

**TQF5
Course Report**

Awarding institution: University of the Thai Chamber of Commerce
School: School of Economics

Part1: General Information

1. Course Code and Course Title EP 785 Special Topics in Economics (Economics of well-being)
2. Pre-requisite (if any) None
3. Teaching Faculty Members and Sections Dusanee Keavayuth
4. Semester and Academic Year Semester 2/ Academic Year 2017
5. Venue School of Economics, University of the Thai Chamber of Commerce

Part 2: Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Week	Topics	No. of planned teaching hours	No. of actual teaching hours	Reason(s) of discrepancy (only in the case that the discrepancy is more than 25%)
1 10 Jan 2018	Class cancelled	3	0	
2 17 Jan 2018	Introduction	3	3	
3 24 Jan 2018	Blanchflower, D.G., & A.J. Oswald (2004)	3	3	
4 31 Jan 2018	Boyce, J.B., A.M. Wood, & N. Powdthavee (2013)	3	3	
5 7 Feb 2018	Boyce, C. J., & Wood, A. M. (2011).	3	3	
6 14 Feb 2018	Chinese Lunar New Year week	3	0	
7 21 Feb 2018	Kesavayuth, D., Rosenman, R. E., & Zikos, V. (2015).	3	3	
8 28 Feb 2018	Buddelmeyer, H., & Powdthavee, N. (2016).	3	3	
9 7 Mar 2018	Clark, A. E., & Georgellis, Y. (2013).	3	3	
10 14 Mar 2018	Downward, P., & Rasciute, S. (2016)	3	3	
11 21 Mar 2018	Kesavayuth, D., Rosenman, R. E., & Zikos, V. (2016).	3	3	
12 28 Mar 2018	Zhu, R., & He, X. (2015).	3	3	
13 4 Apr 2018	Trying Stata with real panel data	3	3	
14 11 Apr 2018	Kesavayuth, D., & Zikos, V. (2018).	3	3	
15 18 Apr 2018	Le Moglie, M., Mencarini, L., & Rapallini, C. (2015).	3	3	
16 25 Apr 2018	Zhu, R. (2016).	3	3	

2. Topics that could not be taught as planned

Topics that could not be taught (if any)	Significance impact of the topics that could not be taught on learning of the subject and the program	Compensation
None		

3. Effectiveness of the teaching methods specified in the Course Specification

Standard learning outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and solving solution methods
		Yes	No	
1. Morals and Ethics	Lecture and class observation	✓		
2. Knowledge	Lecture, discussion, or self-study	✓		This year, there in only one remaining student after 3 weeks. I invite second year PhD. Student who is interested in the topic to sit in and participate in the subject.
3. Cognitive Skills	Lecture, discussion, or self-study	✓		Student could follow relatively well the in-class discussion of even fairly advanced topics.
4. Interpersonal Skills and Responsibilities	In-class discussions, class observation, or self-study	✓		Students seem not to like group work. They prefer to work individually. This might be due to difficulty of time coordination.

Details of Discrepancy	Reasons
-	-
-	-

7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
-	-
-	-

Part 4 Problems and Their Impact on the Operation

1. Issues on learning resources and facilities

Problems in the use of teaching and learning resources (if any)	Impact
None	

2. Issues on management and organization

Problems in management and organization (if any)	Impact on students' learning outcomes
None	

Part 5 Course Assessment

1. Course evaluation by students (see attached document)

1.1 Important critiques from the students' evaluation No critiques were made by the students.
1.2 Opinion of the instructor to the critiques mentioned in 1.1

2. Course evaluation by other means

2.1 Important critiques from the evaluation by other means N.A.
2.2 Opinion of the instructor to the critiques mentioned in 2.1

Part 6 Improvement Plan

1. The progress of the improvement of teaching and learning as proposed in the last report

Improvement plan proposed in last semester/academic year	Results of operations
2. Other operations to improve the course	

3. Suggestions for the improvement of next semester/academic year

Suggestion	Schedule to be completed	Responsible person
Create a small dataset for students to practice the statistic package	May 2018	The lecturer
		The lecturer

4. Recommendation of the faculty responsible for the course to the faculty responsible for the curriculum

I have no recommendations to make.

Responsible Faculty Member/Coordinator: Dusanee Kesavayuth, Ph.D.

Signature: Dusanee Kesavayuth, Ph.D. Submission Date: 1/06/2018

Chairperson/Program Director: Sasiwimon W. Paweenawat

Signature..... Receipt Date